



CREATING SAFE ENVIRONMENTS

LEARN HOW TO
CREATE A SAFE
ENVIRONMENT

FOR YOUR
BUSINESS

PREPARING FOR ICE RAIDS

Agencies should...

- ✓ Be informed about the **Detained Parents Directive**
- ✓ Establish relationships with **point of contact** at respective **ICE Field Office**.
- ✓ Use **ICE Online Detainee Locator** to locate parents or family members in ICE detention.
- ✓ Assist immigrant parents and students in **knowing their rights**.
- ✓ Help families locate **legal resources** and navigate immigration system if apprehended.
- ✓ Connect parents/relatives with legal providers to prepare **family safety/contingency plans/powers of attorney**.
- ✓ Partner with other local organizations to establish **triage and rapid response** teams.
- ✓ Assist in **locating relatives/kin** to act as caregivers to prevent entry into child welfare custody.

CREATING SAFETY PLANS

Good plans include:

- ✓ Designated, safe emergency contact
- ✓ File of important documents and contacts
- ✓ Power of attorney for care of children, prior discussion with children, and immediate plan for child pick-up
- ✓ Power of attorney for assets and businesses
- ✓ Designated “sponsor” and assets for bond
- ✓ Prior consultation with immigration attorney re possible remedies/options
- ✓ Prior preparation of travel documents and/or dual citizenship for US born children
- ✓ Caregiver's affidavit for health and educational decisions



CHAT

- **WHAT DO YOU KNOW ABOUT WHAT IMMIGRANTS SHOULD DO IF THEY ARE APPROACHED OR APPREHENDED BY ICE?**

ADVICE FOR PARENTS IF APPREHENDED:

- Exercise right to **remain silent**. You have the right to speak to an attorney and to make a phone call.
- To prevent immediate removal, **do not sign removal or voluntary departure** (which waives right to fight case in Immigration Court), and if you have a prior removal order express fear of return to country of origin.
- Contact your designated **emergency contact** to set your safety plan into motion.
- Contact your **consulate** to ask for assistance.



KEEP
CALM
AND
KNOW
YOUR
RIGHTS



ICE SENSITIVE LOCATIONS POLICY

- Directs ICE to avoid arrests at certain “**sensitive locations**” or “**protected areas**”
 - Places of worship, weddings, funerals
 - Schools, daycares, pre-schools, early learning programs
 - Healthcare facilities, hospitals
 - Public demonstrations, marches, rallies etc.



ADVOCACY

- Encourage civic participation- vote
- Public comment
- Writing/calling local officials
- Social media, letters to the editor, Op-Eds
- Hold press accountable
- Frame issue as one of children's rights, humanitarian versus border control issue
- Volunteer/partner with local groups



CHAT

- **WHAT ARE SOME EXAMPLES OF LOCAL ADVOCACY INITIATIVES IN YOUR COMMUNITY?**

The background features several stylized bird silhouettes in various colors: light blue, orange, green, yellow, and purple. A faint, light-colored logo is visible on the right side of the page. The text 'CASE SCENARIOS' is centered in a bold, black, sans-serif font.

CASE SCENARIOS

SCENARIO 1

DJ is 14 years old. She came to the US with her father from Guatemala and lived with him in Northern CA until he was arrested for sexually abusing her. He was incarcerated for a brief period and then deported. DJ's mother advocated for her to remain in the US, where she was placed in foster care and her case was referred to Casey Family Programs for support, family engagement, and to seek out permanency options.

The primary work with DJ has been about supporting her and building trusting/healing relationships with her. She had no reason to trust or have hope and was very hesitant in working with her service team. DJ was placed in a foster home that operated much like a group home institution. The fridge was locked, and she didn't have "normal" access to the phone or food. DJ was even locked out of the home when she didn't make curfew by 15 minutes. It wasn't until she found an advocate and supportive/healing relationship in the Casey Social Worker that she was able to share some of what was going on in her placement. The Casey Social Worker teamed with the Child Welfare Worker who created a strong bond with her to work to have her placement changed.

What was critical to building rapport, advocating, helping and healing with this youth?

SCENARIO 2

A birth mother and birth father were referred to Casey Family Programs to support the parents with maintaining their two children in the home. Both parents are monolingual Spanish speaking, the children speak Spanish and English. The children are 11 and 2 years old. The children were only in care for a month or so before being returned to their parents.

The family was referred from Family Maintenance. The children were removed for an unsafe home environment, and then issues of domestic abuse came to attention. The mother reported to the CFP SW that her husband hit her “once a year ago.”


As stated above, the mother is monolingual and does not read. The mother has a green card. It is not clear what the status is of the father.

The Casey Social Worker is using a translation service to work with the family.

What can be done/could have been done to build rapport and trust with the family?

STAY TUNED FOR MORE!

- We plan to offer one more short session like this one:
 - Child Welfare System Challenges & Best Practice
 - Tuesday, March 15th @ 9am



RESOURCES & WRAP UP

WELCOME TO
THE END OF
THE JOURNEY



**THE CENTER ON
IMMIGRATION
AND CHILD WELFARE**

Go to: www.cimmcw.org

PRACTICE

Resources for
Social Workers

Resources for
Legal
Professionals

Resources for
Youth & Families

LAW & POLICY

Federal Policy

State Policy

RESEARCH

Child Welfare
System

Immigrant Families

Unaccompanied
Minors

TRAINING & TOOLS

CICW Workshops

Toolkits,
Handbooks,
Guides & Books

Presentations

Trainings

CICW PUBLICATIONS

Conferences

Fact Sheets

Policy Briefs &
Analyses

Presentations

Journal
Publications

Reports

Research Briefs

Strengthening
Border Families
Research Project

Toolkits,
Handbooks,
Guides & Books

STATE-SPECIFIC RESOURCES

AL - GA

HI - MD

MA - NJ

NM - SC

SD - WY

FOREIGN CONSULATE CONTACTS

China

Cuba

El Salvador

Guatemala

Honduras

India

Mexico

Philippines

Venezuela

The CICW website provides the most relevant news, practice, policy, and research resources related to the intersection of immigration and child welfare.

TRAUMA-INFORMED CARE MODEL FOR IMMIGRANT HISPANIC AND LATINO CLIENTS



TOOLKIT
LATINO GRANDFAMILIES:
HELPING LATINO CHILDREN THRIVE THROUGH
CONNECTION TO CULTURE AND FAMILY

**generations
united**
Because we're stronger together.

NCTSN The National Child
Traumatic Stress Network



**Psychological First Aid
for Unaccompanied Children**



**PARENTING IN A NEW CONTEXT: STRATEGIES FOR
PRACTITIONERS SUPPORTING REFUGEE
AND IMMIGRANT CAREGIVERS**



NCTSN The National Child
Traumatic Stress Network

SAMPLE RESOURCES

**FOR MORE GO TO:
[HTTPS://CIMMCW.ORG/CATEGORY
/TOPICS/TRAUMA](https://CIMMCW.ORG/CATEGORY/TOPICS/TRAUMA)**

CICW IMMIGRATION & CHILD WELFARE PRACTICE NETWORK

- Platform for ongoing communications among child welfare agency representatives who work with families around immigration issues across the country.
- If you work directly with immigrants or on immigration issues/policies in child welfare, please join our network.
- Email: ssepp@nmsu.edu to be added to the listserv!

CICW MONTHLY E-NEWSLETTER

- Sign-up for our monthly e-newsletter for news and resources on immigration and child welfare issues
- Go to www.cimmcw.org



The image shows a screenshot of a web form titled "E-NEWSLETTER SIGN-UP". The form is set against a dark background with white text and input fields. At the top, it says "E-NEWSLETTER SIGN-UP". Below that, a short paragraph reads: "Get monthly updates on current news, policies, and announcements". There are three input fields: "Email Address", "First Name", and "Last Name". Below these fields, a small asterisk with a note says "* = required field". At the bottom of the form is a purple "Subscribe" button.



QUESTIONS?



THANK YOU!

Please go to the link posted in the chat to complete the post-workshop survey.